



CONNECTIONS
IMPACT
REPORT
 2016



THE UNIVERSITY OF VERMONT
Libraries

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 library.uvm.edu

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UNIVERSITY OF VERMONT LIBRARIES

LEADING THE UVM LIBRARIES HAS NEVER BEEN MORE EXCITING, OR MORE CHALLENGING.

We're facing a time of unprecedented change, with new opportunities arising daily to reach students, faculty, and community members through our collections and services.



Librarians at UVM are playing a critical role in educating the next generation to be discerning, information literate consumers in an age of “fake news” and a deluge of media messages. Our instruction librarians work closely with students to impart information literacy skills and encourage critical thought.

At the same time, we are finding new ways to support faculty research. We are working hard to sustain important, relevant print resources while meeting the strong demand for online information that can be accessed anywhere, anytime. Librarians are also taking a campus lead in developing data management solutions for researchers and providing a platform for the UVM community to share its work with a global audience.

The incredible developments happening over the next year in our physical spaces will be a dramatic transformation, making our new roles even more visible. Over the coming year, we will see learning commons renovations to the Dana Medical Library; a direct, physical connection via a bridge to hundreds of first-year students from a new residence hall to Bailey/Howe; and a new home for Special Collections in the historic Billings Library.

It's a pleasure to lead the UVM Libraries – an essential resource for student and faculty success – through these dynamic changes.

Mara R. Saule

Mara Saule, *Dean of Libraries and Chief Information Officer*

LIBRARY AS PLACE: TRANSFORMING SPACES



LARNER LEARNING COMMONS

The Larner Learning Commons has been created at the Dana Medical Library, thanks to a generous gift from the late Dr. Robert Larner and his wife Helen Larner. With lifetime giving totaling over 100 million dollars, the Larners are the most generous donors in UVM's history. The Robert Larner, M.D. College of Medicine was recently renamed in their honor.

This transformative project will integrate new features into the library and learning commons, including:

- An upgraded multi-purpose classroom
- Faculty development space
- An enclosed quiet study area for medical, nursing, and health sciences students
- A recording studio

August 2015

The Libraries' team participated in Move-In Day, helping new students from the class of 2020 get settled in on their first day at UVM.



BRIDGE TO BAILEY/HOWE

In August of 2017, a bridge will connect the Central Campus Residence Hall and Dining Facility to the the Bailey/Howe Library's H. Lawrence McCrorey Gallery. The scope of work includes the construction of a 2,350 square foot addition to the library at the location where the new bridge will enter into the library's main floor.

The new addition will provide:

- Direct and programmatic connections to first-year students
- More student seating and study areas
- A new home for the Libraries' Media Resources, with expanded video and design equipment
- Enhanced visibility for the H. Lawrence McCrorey Gallery's multi-cultural art collection

BILLINGS LIBRARY

The Billings Library renovation project will restore this historic and architecturally significant building as a vibrant academic center at the heart of campus. Billings will house the University Libraries' Special Collections, the Center for Holocaust Studies, the Center for Research on Vermont, and the Humanities Center.

The long-awaited Billings renovation will bring:

- Increased quiet study spaces for students
- Improved event and classroom spaces for interpreting historical materials
- Enhanced security and preservation conditions for UVM's most valuable research collections
- Further programmatic collaboration between key campus partners in the Humanities



WHAT IS THE FUTURE OF THE ACADEMIC LIBRARY?

ONLINE LEARNING ON THE RISE

- 45%** of current college students have taken an online class.*
- 82%** of online learners would recommend the experience to others.*
- 46%** of college students predict that half of college classes will be online in five years.*
- 300+** UVM courses were taught online or via a hybrid (online and in-person) format in 2016/2017.

* OCLC. *At a Tipping Point: Education, Learning and Libraries*. Dublin, Ohio, 2016.



MARIANNE BURKE
Director of Dana Medical Library

We asked our library leaders to reflect on evolutions in academic libraries and the challenges that excite them most.

WHAT DRAMATIC CHANGES HAVE YOU SEEN IN ACADEMIC LIBRARIES?

MARIANNE BURKE: Ten years ago, the Dana Medical Library had over 1,000 print journal subscriptions, now we're down to 30. Meanwhile, a huge growth in electronic health sciences resources is transforming the way researchers, students, and clinicians do their work.

NANCY FAWLEY: Traditionally, public services librarians developed the collection, provided library instruction, and helped with reference questions. Now, librarians are expected to engage in the full lifecycles of teaching, learning, and research.

LAURA GEWISSLER: The implementation of institutional repositories to capture student and faculty scholarship and streamline access to theses and dissertations is a big change, with real potential to impact the scholarly publishing model.

JEFFREY MARSHALL: The work of creating and providing access to unique digital collections continues to grow in importance. But in some disciplines, physical collections remain vital resources for research and teaching. Balancing strategic investments in both types of resources is key to our mission.

PAUL PHILBIN: Students expect digital content and create it when it's not available. With less student demand for physical items, we are freeing space to support their changing learning styles toward collaborative and group work. Students are more likely today to put two and three tables together to meet essentially like a board of directors.

WHAT EXCITES YOU MOST ABOUT THE COMING YEAR?

MB: College of Medicine teaching and technology partners are moving into the renovated Larner Learning Commons with health sciences librarians. We have tremendous opportunities to develop a new collaborative culture in the service of future researchers, caregivers, and patients.

NF: We recently hired a science and data librarian who is poised to support the University in new ways. We've learned that many faculty have unmet needs when it comes to managing their research data and we'll be supporting them with additional partnerships and resources.

LG: As the price of library resources keeps rising unsustainably and demands on library space options continue to grow, we're engaging faculty more substantively in decision-making. Tough choices about what we're able to retain and acquire could make for difficult relationships; instead we're modeling more direct faculty involvement in shaping our collections by seeking their input on guiding policies.

JM: Special Collections faculty are increasingly acting as embedded librarians in courses to offer their expertise in subject areas and special materials. It's exciting to see students' hands-on work with our collections contributing in meaningful ways to their educational experiences.

PP: There's more opportunity than ever to engage different perspectives—particularly students'—in advancing our work. They'll be a guiding voice as we unveil a new website that allows our users to access millions of research resources.



NANCY FAWLEY
Director of Information & Instruction Services Bailey/Howe Library



LAURA GEWISSLER
Director of Collection Management Services



JEFFREY MARSHALL
Director of Special Collections



PAUL PHILBIN
Director of Access & Technology Services

October 2015

The Libraries sponsored a series of events to honor the life and work of the late H. Lawrence McCrorey, a UVM professor and social justice champion. Events celebrated the 20th anniversary of the multi-cultural art gallery created in his honor in the Bailey/Howe Library.



SUPPORTING THE CHANGING FACE OF RESEARCH



Since 2006, the Libraries have experienced continuing shifts in the ratios between print and electronic resources. Demand for electronic access is growing, but books and other printed materials remain central to many disciplines. The Libraries must provide access to electronic journals and databases, while continually honing a core print collection for current and future scholars.

ELECTRONIC JOURNALS GROWTH 2006-2016



2006
4,000 Print
15,000 Electronic

2016
650 Print
64,000 Electronic

THE UVM LIBRARIES OWNS OVER 1.25 MILLION PRINTED ITEMS AND PROVIDES ACCESS TO OVER 420,000 DIGITAL RESOURCES.

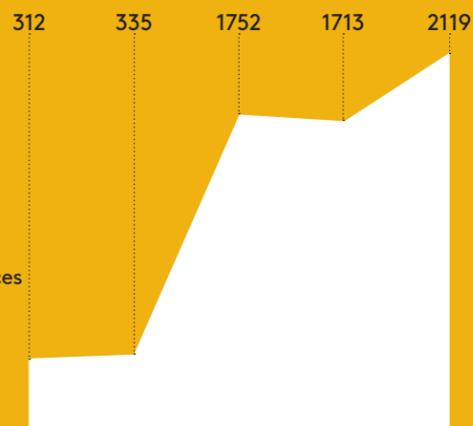
DANA COLLECTION E-BOOKS GROWTH 2012-2016

A steady rise in e-books in the Dana Medical Library collection allows students to access online textbooks and other works.

Benefits include:

- 24/7 access
- cost savings
- downloads to personal mobile devices
- no more heavy backpacks!

In FY 2016, the UVM health sciences community viewed e-book content close to 40,000 times.



UVM LIBRARIES MOST USED E-JOURNALS 2016

PNAS (Proceedings of the National Academy of Science)	12,834
SCIENCE	13,957
JAMA (Journal of the American Medical Association)	14,109
The Chronicle of Higher Education	25,151
New England Journal of Medicine	33,600

CHANGING BAILEY/HOWE CIRCULATION PATTERNS

In-person circulations have declined steadily from 121,655 in 2010 to 78,522 in 2016, but usage of e-books and streaming media are nearly double that of physical items.

78,522

Physical book & DVD circulation

142,247

E-book & streaming media usages

IF THE UVM LIBRARIES DON'T OWN AN ITEM, WE CAN GET IT FOR YOU QUICKLY. IN FY 2016, OUR INTERLIBRARY LOAN PROGRAM BORROWED ALMOST 9,000 ITEMS FOR STUDENTS AND FACULTY TO USE.



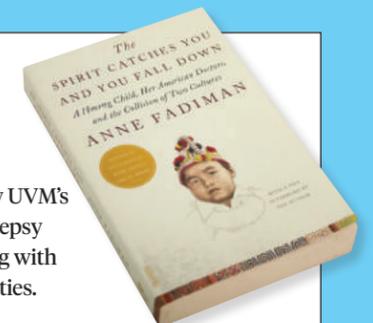
“FOR HISTORIANS, PRINT MATERIALS NEVER LOSE THEIR VALUE AND UTILITY. THE SCOPE AND METHODS OF HISTORY MEAN THAT SCHOLARSHIP IS RELATIVELY SLOW TO EMERGE, BUT ONCE IT DOES, IT HAS SIGNIFICANT STAYING POWER. THE LIBRARY BECOMES AN ARCHIVE, AND AN ARCHIVE IS AN HISTORIAN’S LABORATORY.”

Nicole Phelps, Associate Professor, History

November 2015

The Spirit Catches You

Extensively researched exhibits at the Dana Medical and Bailey/Howe libraries inspired by UVM’s 2015 First-Year Read shared the science of epilepsy and research by UVM faculty who are working with local new American and immigrant communities.



ON THE FRONTLINE WORKING WITH STUDENTS AND FACULTY

Liaison librarians at the Bailey/Howe and Dana Medical libraries are on the frontline working with students and faculty. Liaison librarians, many of whom have subject expertise through an additional degree or work experience, collaborate closely with faculty and students in their assigned departments and colleges in support of teaching, learning, and research.

IN-DEPTH ASSISTANCE SUPPORTS STUDENTS AND FACULTY

Librarians at Bailey/Howe Library work by appointment with students who need research assistance with course-related papers or assignments. They meet one-on-one or with small groups and can discuss focusing a research topic, identifying and evaluating sources, searching library resources effectively, and using citation management tools. Librarians also meet with graduate students and faculty to assist with their research needs. This service complements the course-related library instruction many students receive and the point-of-need, immediate service that is available at the reference desk.

MEDICAL LIBRARIANS FOSTER SUCCESS

Health sciences librarians focus on student fluency in the competencies of formulating clinical questions, and locating evidence from electronic resources for patient care. In 2016, librarians presented in 90 sessions within credit courses in the Colleges of Medicine and Nursing and Health Sciences and in Medical Center Graduate Medical Education. Librarians developed session content in collaboration with course faculty and tied retrieval and evaluation of knowledge resources to specific educational goals for success in each course. Competence in finding and evaluating evidence-based information sources is essential for clinical knowledge and patient-care decision-making skills in medical and health sciences education.

"I HAD THE OPPORTUNITY TO OBSERVE LIBRARIAN NANCY BIANCHI IN ACTION WITH A SMALL GROUP OF FIRST-YEAR DPT STUDENTS AS SHE GUIDED US THROUGH A COMPREHENSIVE SEARCH PROCESS. HER GUIDANCE RESULTED IN A SUCCESSFUL LEARNING EXPERIENCE FOR ALL INVOLVED AND THE STUDENTS FELT QUITE ACCOMPLISHED AS THEY WENT ON TO FIND NEEDED REFERENCES FOR THEIR SPECIFIC PROJECT."

Barbara Tschoepe, DPT, Phd. Director Doctor of Physical Therapy Program

SUPPORTING COLLABORATION

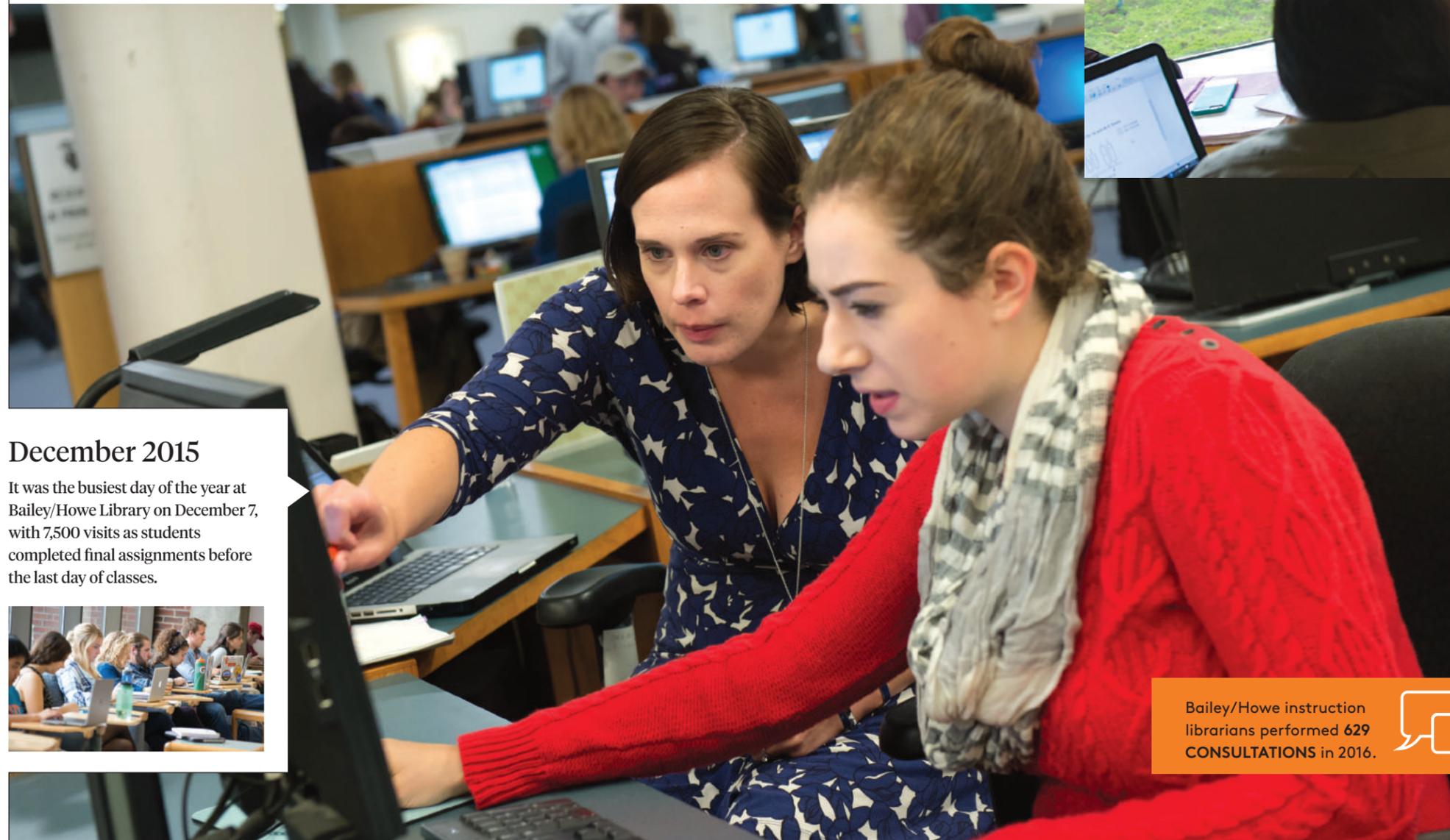
In 2012, the Bailey/Howe Library expanded to ten group study rooms to accommodate the growing demand for collaborative learning and group assignments. Students use these spaces to practice presentations, plan for group assignments, meet in small groups with faculty, and video conference with outside groups. Each room is equipped with a computer monitor for group viewing, a computer with production software and tools, a large table with plugs and data jacks, a white board for brainstorming, and an intercom for technology troubleshooting and reminders.

BAILEY/HOWE GROUP STUDY ROOMS 2016

10,992 | **3,713**
TOTAL BOOKINGS | UNIQUE USERS

RICH ACADEMIC PARTNERSHIPS IN BAILEY/HOWE

Information and instruction librarians partner regularly with initiatives housed in Bailey/Howe—the Center for Teaching and Learning, Writing Centers, Writing in the Disciplines, and Foundational Writing and Informational Literacy. Library faculty have collaborated with these programs by co-teaching in support of faculty teaching and research, referring students between writing and research consultation services, and co-presenting at conferences and co-authoring papers. This growing model of academic partnership has already garnered national attention.



December 2015

It was the busiest day of the year at Bailey/Howe Library on December 7, with 7,500 visits as students completed final assignments before the last day of classes.



Bailey/Howe instruction librarians performed **629 CONSULTATIONS** in 2016.



APRIL AND NOVEMBER are the busiest months for consultations, as students prepare for final research assignments.

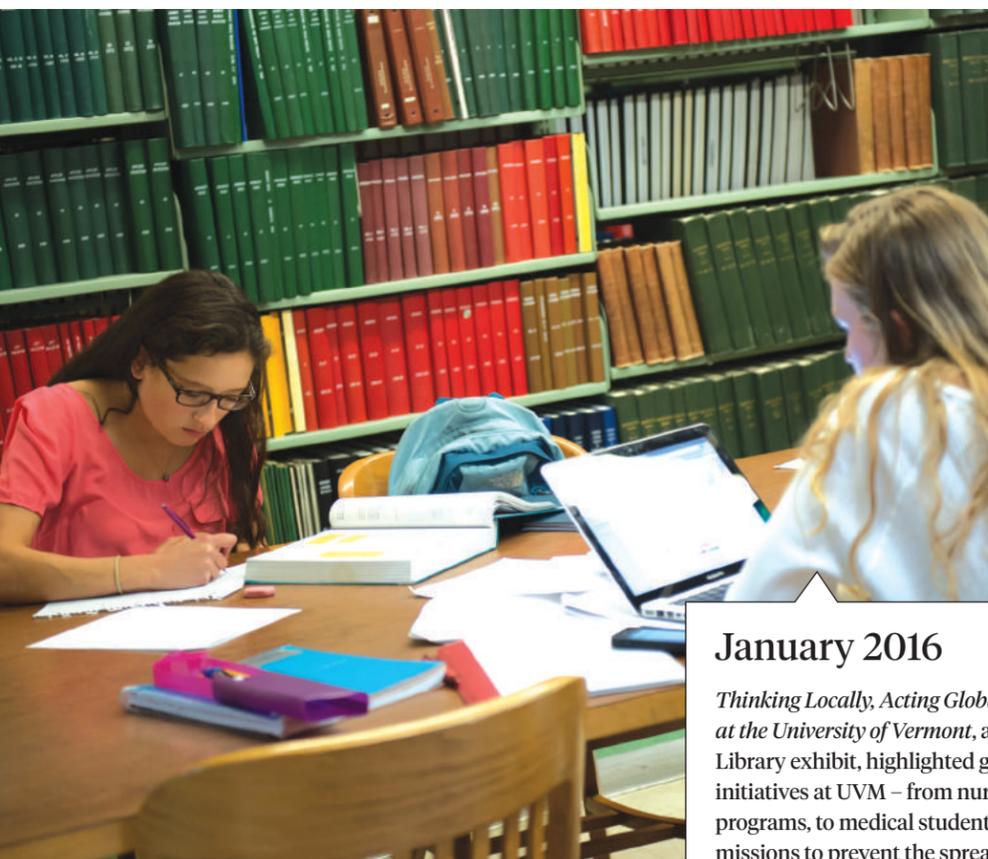


46 percent of all **CONSULTATIONS LAST LONGER THAN 45 MINUTES.**

OPEN ACCESS FOR FACULTY AND STUDENT SCHOLARSHIP

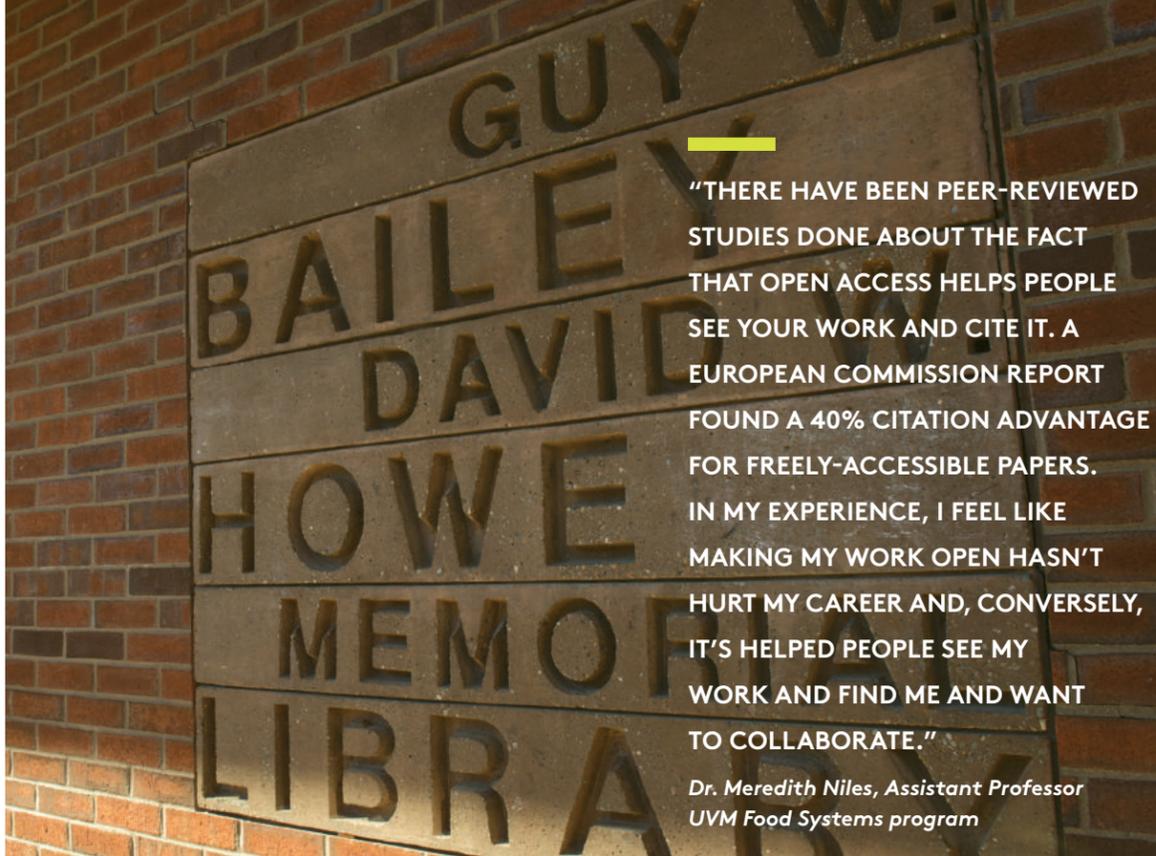
ScholarWorks @ UVM serves as the institutional repository of the University and provides an open access venue for faculty and student research. Academic libraries around the world are contributing to the open access movement by helping to make research available free of charge to scholars anytime, anywhere.

Launched in October 2013, ScholarWorks @ UVM has grown to include over twenty collections, including student dissertations and theses, public health projects, historic botanical research, occasional papers on Vermont history and policy, and more.



January 2016

Thinking Locally, Acting Globally: Global Health at the University of Vermont, a Dana Medical Library exhibit, highlighted global health initiatives at UVM – from nursing study abroad programs, to medical student exchanges, to missions to prevent the spread of disease.



"THERE HAVE BEEN PEER-REVIEWED STUDIES DONE ABOUT THE FACT THAT OPEN ACCESS HELPS PEOPLE SEE YOUR WORK AND CITE IT. A EUROPEAN COMMISSION REPORT FOUND A 40% CITATION ADVANTAGE FOR FREELY-ACCESSIBLE PAPERS. IN MY EXPERIENCE, I FEEL LIKE MAKING MY WORK OPEN HASN'T HURT MY CAREER AND, CONVERSELY, IT'S HELPED PEOPLE SEE MY WORK AND FIND ME AND WANT TO COLLABORATE."

*Dr. Meredith Niles, Assistant Professor
UVM Food Systems program*

IMPACT

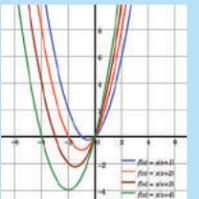
CITATION RATES

Articles published in the student journal *The Vermont Connection* have experienced increased citation rates since the deposit of articles in ScholarWorks @ UVM. The journal had been previously hosted on the UVM Higher Education and Student Affairs website. Google Scholar reports that 12 articles from that journal have been cited a total of 106 times. Tellingly, 45 of those citations appeared in the last year, since *The Vermont Connection* moved to ScholarWorks @ UVM. scholarworks.uvm.edu/tvc



REACHING PRACTITIONERS

One of the more popular dissertations in ScholarWorks @ UVM is "Students' Understanding of Quadratic Functions: Learning from Students' Voices" by Jennifer Parent. Readers have downloaded this dissertation almost 400 times since it was deposited in 2015. Though Google Scholar reports no citations for this thesis yet, it may be finding an audience among teachers of mathematics. Downloads are reported from the Georgia Department of Education, the Los Angeles Unified School District, and Montgomery County Public Schools. scholarworks.uvm.edu/graddis/376



INTERNATIONAL
DOWNLOADS FY 2016

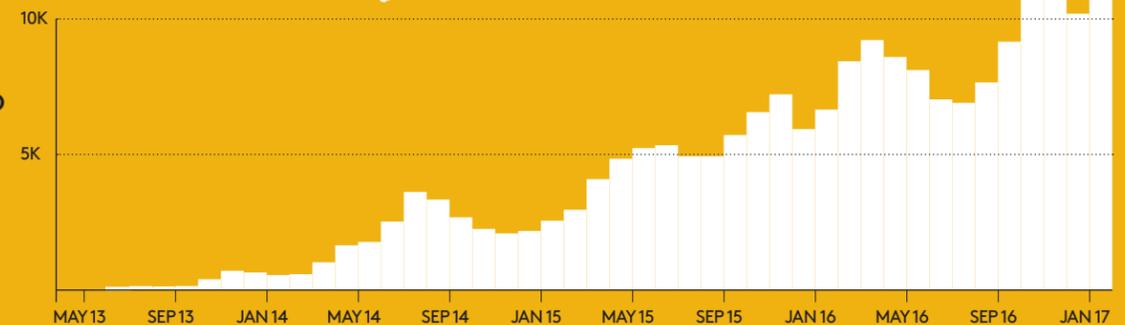
TOP 10 ORGANIZATIONS DOWNLOADING THE MOST DOCUMENTS IN 2016

University of Vermont	5705
North Carolina Research & Education Network	215
Medical Center Hospital of Vermont	192
Vermont Department of Information & Innovation	189
University of Minnesota	154
New York University	137
Rutgers University	135
Harvard University	124
Michigan State University	123
Ohio State University	119

SEE MORE AT SCHOLARWORKS.UVM.EDU

CONTENT SHARED

204,732 downloads
between May 2013
and June 2016



SPECIAL COLLECTIONS: UVM'S UNIQUE ARCHIVAL TREASURES



1930 AIRPORT REGISTER

NO. OF ARRIVAL	TIME	MAKE AND TYPE OF AIRPLANE	REGISTRATION OR LICENSE NO.	NAME OF OWNER	NAME OF PILOT AND LICENSE NO.	NUMBER OF PASSENGERS	NUMBER OF CREW	ARRIVED FROM	STANDARD TIME	TYPE OF SERVICE
1	10:00	Waco	12-145	W. C. Brown	W. C. Brown	1	3	Montpelier, VT	10:00	General
2	10:15	Waco	12-145	W. C. Brown	W. C. Brown	1	3	Montpelier, VT	10:15	General
3	10:30	Waco	12-145	W. C. Brown	W. C. Brown	1	3	Montpelier, VT	10:30	General
4	10:45	Waco	12-145	W. C. Brown	W. C. Brown	1	3	Montpelier, VT	10:45	General
5	11:00	Waco	12-145	W. C. Brown	W. C. Brown	1	3	Montpelier, VT	11:00	General
6	11:15	Waco	12-145	W. C. Brown	W. C. Brown	1	3	Montpelier, VT	11:15	General
7	11:30	Waco	12-145	W. C. Brown	W. C. Brown	1	3	Montpelier, VT	11:30	General
8	11:45	Waco	12-145	W. C. Brown	W. C. Brown	1	3	Montpelier, VT	11:45	General
9	12:00	Waco	12-145	W. C. Brown	W. C. Brown	1	3	Montpelier, VT	12:00	General
10	12:15	Waco	12-145	W. C. Brown	W. C. Brown	1	3	Montpelier, VT	12:15	General
11	12:30	Waco	12-145	W. C. Brown	W. C. Brown	1	3	Montpelier, VT	12:30	General
12	12:45	Waco	12-145	W. C. Brown	W. C. Brown	1	3	Montpelier, VT	12:45	General
13	1:00	Waco	12-145	W. C. Brown	W. C. Brown	1	3	Montpelier, VT	1:00	General
14	1:15	Waco	12-145	W. C. Brown	W. C. Brown	1	3	Montpelier, VT	1:15	General
15	1:30	Waco	12-145	W. C. Brown	W. C. Brown	1	3	Montpelier, VT	1:30	General
16	1:45	Waco	12-145	W. C. Brown	W. C. Brown	1	3	Montpelier, VT	1:45	General
17	2:00	Waco	12-145	W. C. Brown	W. C. Brown	1	3	Montpelier, VT	2:00	General
18	2:15	Waco	12-145	W. C. Brown	W. C. Brown	1	3	Montpelier, VT	2:15	General
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20	2:45	Waco	12-145	W. C. Brown	W. C. Brown	1	3	Montpelier, VT	2:45	General
21	3:00	Waco	12-145	W. C. Brown	W. C. Brown	1	3	Montpelier, VT	3:00	General
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24	3:45	Waco	12-145	W. C. Brown	W. C. Brown	1	3	Montpelier, VT	3:45	General
25	4:00	Waco	12-145	W. C. Brown	W. C. Brown	1	3	Montpelier, VT	4:00	General
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27	4:30	Waco	12-145	W. C. Brown	W. C. Brown	1	3	Montpelier, VT	4:30	General
28	4:45	Waco	12-145	W. C. Brown	W. C. Brown	1	3	Montpelier, VT	4:45	General
29	5:00	Waco	12-145	W. C. Brown	W. C. Brown	1	3	Montpelier, VT	5:00	General
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31	5:30	Waco	12-145	W. C. Brown	W. C. Brown	1	3	Montpelier, VT	5:30	General
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33	6:00	Waco	12-145	W. C. Brown	W. C. Brown	1	3	Montpelier, VT	6:00	General
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35	6:30	Waco	12-145	W. C. Brown	W. C. Brown	1	3	Montpelier, VT	6:30	General
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37	7:00	Waco	12-145	W. C. Brown	W. C. Brown	1	3	Montpelier, VT	7:00	General
38	7:15	Waco	12-145	W. C. Brown	W. C. Brown	1	3	Montpelier, VT	7:15	General
39	7:30	Waco	12-145	W. C. Brown	W. C. Brown	1	3	Montpelier, VT	7:30	General
40	7:45	Waco	12-145	W. C. Brown	W. C. Brown	1	3	Montpelier, VT	7:45	General
41	8:00	Waco	12-145	W. C. Brown	W. C. Brown	1	3	Montpelier, VT	8:00	General
42	8:15	Waco	12-145	W. C. Brown	W. C. Brown	1	3	Montpelier, VT	8:15	General
43	8:30	Waco	12-145	W. C. Brown	W. C. Brown	1	3	Montpelier, VT	8:30	General
44	8:45	Waco	12-145	W. C. Brown	W. C. Brown	1	3	Montpelier, VT	8:45	General
45	9:00	Waco	12-145	W. C. Brown	W. C. Brown	1	3	Montpelier, VT	9:00	General
46	9:15	Waco	12-145	W. C. Brown	W. C. Brown	1	3	Montpelier, VT	9:15	General
47	9:30	Waco	12-145	W. C. Brown	W. C. Brown	1	3	Montpelier, VT	9:30	General
48	9:45	Waco	12-145	W. C. Brown	W. C. Brown	1	3	Montpelier, VT	9:45	General
49	10:00	Waco	12-145	W. C. Brown	W. C. Brown	1	3	Montpelier, VT	10:00	General
50	10:15	Waco	12-145	W. C. Brown	W. C. Brown	1	3	Montpelier, VT	10:15	General

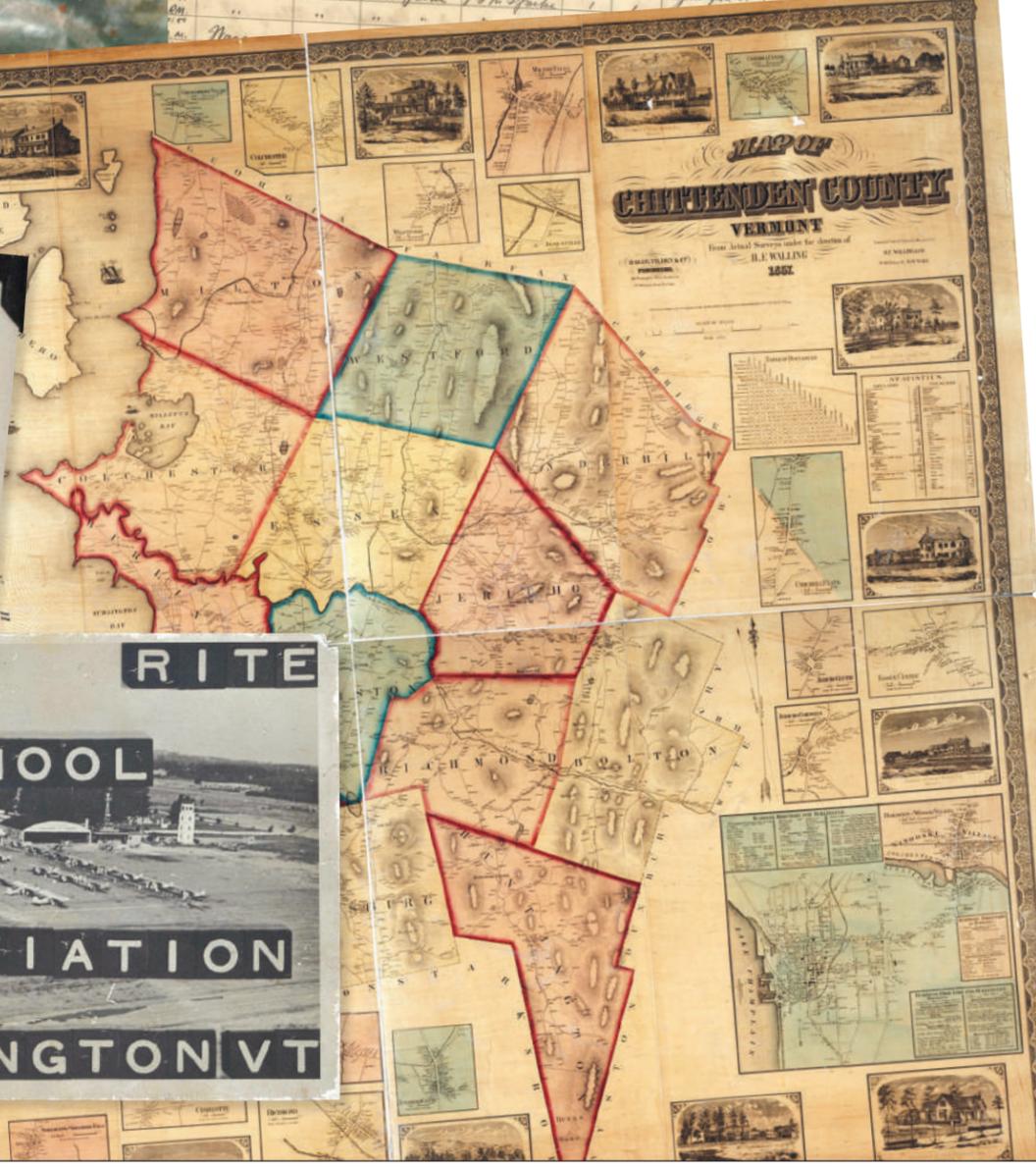
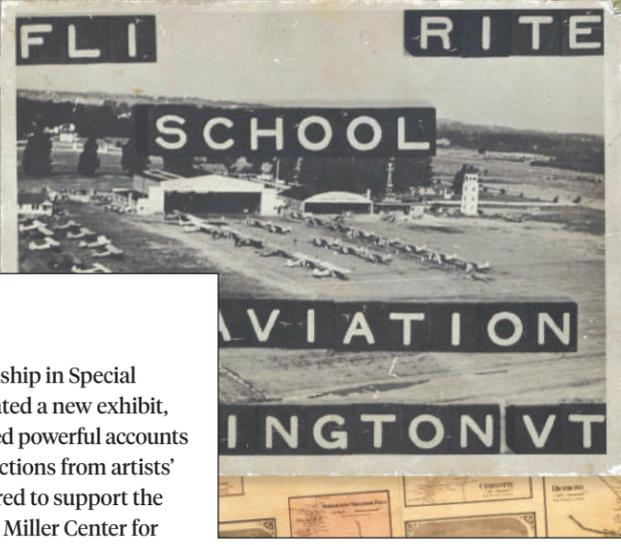
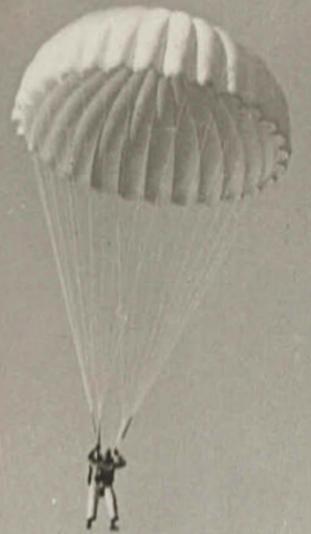


Special Collections and University Archives houses Vermont research materials, rare books, and records of the University and its students. The Center for Digital Initiatives is a repository for digital collections based on our collections and those of collaborating libraries around the state.

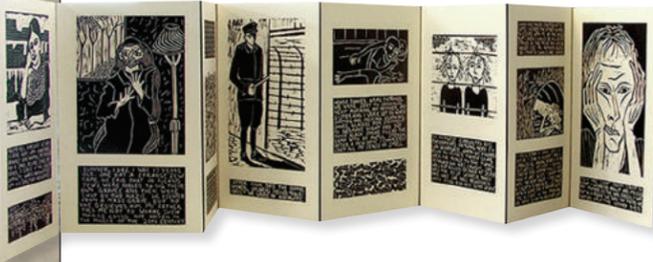
Among the manuscript collections we have acquired are the Grace and Harold Pugh Papers, documenting the early days of aviation and the development of the Burlington Municipal/International Airport, including the Fli-Rite Flying School.

During academic year 2016 we purchased a number of significant books for the Rare Book collection. Pietro Mattioli's *Commentarii in libros sex Pedacii Dioscoridis* (1554) adds to our strong collection of 16th-century illustrated herbals, while two new incunabula (books printed before 1501) support medieval studies at UVM.

SEE MORE AT SPECIAL COLLECTIONS CDI.UVM.EDU



April 2016
As part of her spring semester internship in Special Collections, senior Perri Moreno created a new exhibit, *Holocaust Stories*. The exhibit included powerful accounts of Holocaust experiences told in selections from artists' books that Special Collections acquired to support the work of UVM's Carolyn and Leonard Miller Center for Holocaust Studies, which marked its 25th anniversary.



CONNECTING OTHERS TO A WORLD OF KNOWLEDGE

On any given day, UVM Libraries faculty and staff are interacting with hundreds of students, faculty, and partners around the state of Vermont and beyond. Our collections and services help us connect others to a world of knowledge.

COMMUNITY PARTNERS

Vermont History Day
Cultural heritage institutions
High school visits
Borrowing agreements with area colleges and K-12 educators
Open to all visitors for onsite research

FACULTY

Classroom and information literacy support
Research support
Active engagement with Faculty Senate

GRADUATE STUDENTS

Electronic theses and dissertations in ScholarWorks@UVM
Research consultations
Preservation of print theses and dissertations
Collaboration with Graduate Student Senate

HEALTH SCIENCES

University of Vermont Medical Center
Vermont Health Network
UVM Larner College of Medicine affiliated teaching sites in ME, NY, FL, CT, and VT
Health Research Affiliate program

CONSORTIA AND PUBLISHERS

Active interlibrary loan program
Database and journal subscriptions
Book and media acquisition contracts
Participation in Center for Research Libraries, Hathi Trust and other library consortia
Software support and contracts

COLLEGES AND SCHOOLS

Academic liaison program
Collection development support
Programmatic collaborations
Student and faculty support

PROFESSIONAL ASSOCIATIONS

American Library Association
Association of College and Research Libraries
New England Library Association
Vermont Library Association
Dozens of specialized associations

CAMPUS COLLABORATORS

Writing Center and Writing in the Disciplines
Center for Teaching and Learning
General Education program
University Communications
UVM Foundation
Many more...

UNDERGRADUATE STUDENTS

Daily interactions in support of student learning
Thousands of daily visitors
Large employer of student workers
Collaboration with Student Government Association
Support for the Global Gateway Program

UNIVERSITY OF VERMONT LIBRARIES
BAILEY/HOWE AND DANA MEDICAL LIBRARY
Information and Instruction
Collection Management Services
Access Services
Special Collections
Government Information and Maps
Technology and Library Systems

SCHOLARLY WORKS

Librarians at the University of Vermont serve as twelve-month, non-tenured faculty members. Although about 80-85% of library faculty workloads are devoted to advancing the University's educational mission and implementing library operations, library faculty members make significant contributions to scholarship and research in library science, information science, pedagogical studies, and interdisciplinary fields. In FY2016, approximately 25 out of 30 library faculty presented research findings via publications, conferences, and other scholarly venues.

May 2016

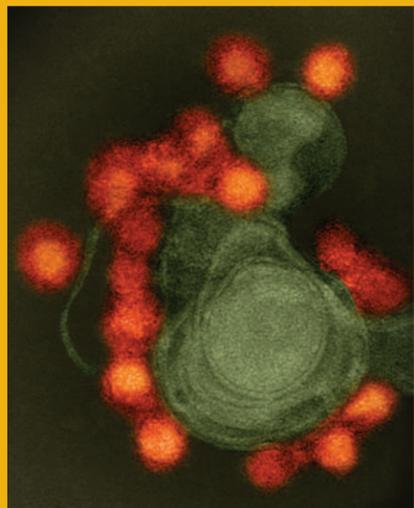
A National Library of Medicine Traveling Exhibition at the Dana Medical Library, *Pick Your Poison: Intoxicating Pleasures and Medical Prescriptions*, explored factors that shaped changing definitions of some of our most potent drugs.



HIGHLIGHTS

A KEY RESOURCE ON ZIKA FOR SCIENCE AND MEDICAL LIBRARIANS

Frances A. Delwiche.
"Reviews of Science for Science Librarians: The Challenge of the Zika Virus: An Emerging Arbovirus Disease."
Science & Technology Libraries 35, no. 3 (2016)



In this peer-reviewed article, Dana Medical Library Associate Professor Fran Delwiche delved into the Zika virus, covering its virology, transmission, symptoms, prevention, and current efforts to develop a vaccine. This extensive coverage was designed to help science librarians gain more in-depth knowledge on this complex and timely issue.



AN IMPORTANT NEW VOICE ON LIBRARY COLLECTIONS

Collection Development Librarian and Library Assistant Professor Alana Verminski presented at the Charleston Library Conference, the premiere conference for book and serials library acquisition issues. Her paper focused on increased collaboration at the University of Vermont between collection building and the libraries' academic liaison program. In 2017, her book *Fundamentals of Electronic Resources Management*, with co-author Kelley Marie Blancat, was published by the American Library Association.

DIGGING DEEPER ON FACULTY AND SCHOLARLY METRICS AT UVM

Library Assistant Professors Dan DeSanto and Aaron Nichols surveyed University of Vermont faculty about their knowledge, use, and opinions of scholarly metrics. The results showed a variety of relationships to metrics and some clear opportunities for libraries to provide support. Open-ended questions revealed the complex ways in which UVM faculty view scholarly metrics across disciplines, as well as their concerns about metrics as a mechanism to assess the value of scholarship. The study resulted in both a campus-wide report and paper acceptance in the peer-reviewed journal *College & Research Libraries*.

