

UVM INFORMATION LITERACY ACROSS THE ACADEMIC LIFECYCLE (DRAFT)

Draft date: August 31, 2012

UVM IL Competencies The information literate student shall...	FOUNDATIONAL OUTCOMES			SENIOR/CAPSTONE OUTCOMES
		INTERMEDIATE OUTCOMES	DISCIPLINARY OUTCOMES	
1) Understand the context in which information is produced and disseminated	<p>Has read and understands UVM's "Our Common Ground". (F-13)</p> <p>Understands the difference between an Open Web search engine and a library database. [F-14]</p> <p>Begins to understand the characteristics of scholarly, popular, trade, and other types of publications and the publication process. (F-8)</p>	<p>Understands the production cycle of monographs, grey literature, ephemera, etc. (I-8)</p> <p>Understands the peer review process and its place in scholarship. (I-9)</p> <p>Begins to understand that knowledge is organized into disciplines. (I-10)</p>	<p>Appreciates that the definition of a primary or secondary source is contextual. (D-10)</p> <p>Understands that there are disciplines and that the nature of research changes from discipline to discipline. (D-11)</p>	<p>Understands that each discipline has its own professional literature and scholarly communication. (S-1)</p> <p>Develops a deep understanding of the literature of their chosen discipline. (S-9)</p> <p>Understands the nature of interdisciplinary scholarship. (S-2)</p> <p>Values intellectual integrity. (S-7)</p> <p>Understands the nature intellectual integrity and privacy in a digital world. (S-8)</p>

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2) Recognize and articulate an information need	Can read and interpret a syllabus and course assignments. (F-1)	Understands that research is an iterative and time consuming process. (I-3)		Demonstrates persistence in conducting research. (S-3)
3) Define appropriate avenues of investigation for meeting the information need	Knows how to get help at the library. (F-10) Able to reflect on their research process (F-15)	Is able to use citations to track the development of scholarship on a topic. (I-7) Knows how to formulate a research plan. (I-11)		Draws upon previous course work to independently craft a thesis and formulate a research question. (S-4)
4) Identify and access relevant sources of information across a variety of formats	Reads and interprets citations from a variety of sources. (F-4) Selects an appropriate search tool such as a library database , catalog, or open web search and understands that there are a variety of search tools.(F-2) Identifies keywords as part of an effective search strategy. (F-5)	Uses advanced search techniques. (I-2) Understands how bibliographic information is organized and classified. (I-4) Is able to search national and international catalogs and can follow-up via interlibrary loan. (I-5)	Uses background sources relevant to specific disciplines (subject specific encyclopedias etc.). (D-1) Find subject specific research guides on the UVM web site. (D-5) Use discipline specific article databases. (D-3) Use discipline specific	Can conduct a thorough literature review in order to identify gaps in disciplinary literature. (S-6)

	<p>Executes and revises search strategies based upon search results. (F-6)</p> <p>Locates and reads materials identified through research process. (F-7)</p> <p>Can find and use Course Research Guides on the Library web site. (F-11)</p>		research tools. (D-4)	
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5) Evaluate information and synthesize content for a specific purpose	Understands standard evaluative criteria (Accuracy, authority, currency, objectivity, and relevance) and begins to apply them when looking at resources (F-3)	<p>Critically evaluates sources using standard evaluative criteria (accuracy, authority, currency, objectivity, and relevance). (I-6)</p> <p>Investigates and incorporates differing viewpoints. (I-12)</p>	<p>Understands the vocabulary of their discipline and is able to apply it in searching for research materials. (D-8)</p> <p>Evaluates sources and information using the criteria and methods of a major field of study.</p>	

			(D-9) Begins to understand the literature of their chosen discipline. (D-6)	
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6) Communicate or disseminate information to different audiences employing a variety of modes			Student can synthesize and apply research materials to meet a discipline specific end. (D-7)	Student produces and end product in the discipline that effectively integrates the information they have found. (S-5)
7) Access and use information ethically and legally	Has read and understands UVM's Code of Academic Integrity. (F-12) Understands that the intellectual and creative work of others must be appropriately acknowledged. (F-9)	Properly cites sources using a standard format. (I-1)	Properly cite sources using a discipline specific format. (D-2)	